THE FLYLEAF

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Vol. 27, No. 4, December 1977

Published by the Friends of the Fondren Library, Rice University, Houston, Texas

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Pursuing Pershing

by DR. FRANK E. VANDIVER (Vice-President and Provost of Rice University)

I certainly do appreciate that introduction. "Pursuing Pershing"—I go to thinking on the way down here tonight how long I had been at thi and became sort of depressed. I came to Rice in 1955 and I found piece of correspondence the other day—it was a letter to Dr. Houste asking for a little help to start this project; it was dated 1959... that how long it's been. And when you see the two large volumes, you case that I didn't leave out a single day. Pershing lived a long time, 8 years. He was born in 1860 and died in 1948. There were not mar people worth knowing that he didn't know. He really was a remark ble coverer of the waterfront. He selected his friends apparently wire wild abandon, but it turned out to be with extreme care.

People will write a biography for all kinds of reasons. You may decide to write a biography because a publisher tells you, "Oh, you ca make lots of money doing this" and suddenly that fans an interest : the man that you never had heard of. Or, you can decide that th character that you have been worrying about for awhile is a re unmitigated swine, and only you can tell the world what a thorough swine he was. Now that's a fun kind of book to write. You don't ha to be judicious, you can just be prejudicial. And then there is the boo that finally grows on you over the years, the kind of subject-Pershir is that for me—the kind of subject that keeps nagging at you, comes you from different directions. I was doing other things and Pershir kept popping up. I finally decided that there must be more to Joh Joseph Pershing than a stuffed tunic, and a stuffed tunic was all knew about. All I could remember about "Black Jack" was assorted pictures staring morosely from various textbooks, in which he looke either granite-faced or like he had just eaten a green persimmon. The must have been more to him than that and, so, I began working of Pershing. I pursued him to about every place he went, and that another reason you can do a biography. Take a man who went a lot of good places and follow him assiduously. Pershing went a lot of good places. He was all over the United States; he was in Cuba; he was i Europe; he was in the Far East, particularly in the Philippines. pursued him in all those places. I didn't go all over the United State as he did, but I tried to find the most important places he had beenand if I didn't go I found some marvelous hench-person to go for m

By the way, that's one of the great virtues of this Institution. Let me ve a plug for Rice University while I'm at it. There are not many iversities that would sustain the kind of endless research that I do. ce does. It has not only borne with endless discussion of John J. rshing, it has put up a lot of the money for it. Let me give you a few examples of the problems involved in pursug a man like Pershing. First, a thumbnail sketch. He was a graduate West Point. He went there late in life. He entered when he was 22 ars old. He served in the Calvary at the tag-end of the Indian Wars. nd he was on Western Frontier duty for a good long time. He served Professor of Military Science and Tactics at the University of Neaska, one of his more important early assignments. He served on the aff of the General-in-Chief of the Army, Nelson Miles, in Washington the 90's. He taught at West Point. He served in the Spanishmerican War. He was the first Chief of the Bureau of Insular Affairs, hich means he was the man who ran the first Bureau of Military overnment that this country set up after the Civil War. He was in the hilippines fighting for many, many years—most conspiciously against e Moros in the Southern Philippines. You may have noticed in cent newspaper articles that the Moros are still fighting all comers. hey are still trying to beat the Filipinos. They have taken on everybdy for 350 years with marvelous abandon. There are a few enemies at they remember admiringly and one of them is John Pershing. rom the Philippines he went on to Mexico, then to ultimate fame in urope. My first thought was to go to the far places first, because I ould have more fun doing that. Also, you can rationalize this. You n decide that if you don't go to the far places first, you might not get here later and the people who knew him will be gone. Which turns ut to be true. So, the first place I went was the Philippines. I went here in 1962. I was looking for a legendary Filipino hero, the indomitble Emilio Aguinaldo. Emilio Aguinaldo was indeed alive; he was in ne veterans home in Quezon City outside of Manila. He was in his 0's. He was confined to a wheelchair and, as he said, he had lived a ong life; had encountered a lot of unpleasant people and these two freumstances made it possible for him to have a lot of "crotchets." nd one of his crotchets was that he wouldn't talk the language of his nemies. That excluded a lot of languages of the world. He would peak only Tagalog, which meant I had to have someone to interpret or me. The American Embassy in Manila was very nice about this; ney found someone to go with me for the interview. I think they were s interested in this interview with Aguinaldo as I was. I had prepared Il these careful questions for Aguinaldo, most of which he told me he ouldn't answer. I asked what he could tell me about Pershing. He aid, "certainly, I can tell you something about Pershing. He was a oldier." I could see it was going to be a long day. But the interview ecame fascinating. He went into the questions of how he organized ne resistance in all the Islands, particularly in the Southern Philip-

ines. Pershing had encountered the last of the insurrectionist resist-

about the Moro problems that he had had. Although the insurrectio took place also in Moroland, it turns out that Aguinaldo did no control it then. Nobody has ever controlled the Moros. And I aske him about what it was like to fight Pershing. He said that Pershin was of such low rank in those days that he couldn't really say. But he spoke about having met him several times. He spoke about him as a

acquaintance, which was extremely interesting; and he told me severa

other stories to follow in the Philippines.

ance before he went up against the Moros. Aguinaldo talked a lo

I then went down to try to pursue him in Moroland, which is a exciting place to go if you are a Christian or profess to be one. If yo are going to Moroland, abandon Christianity rapidly—aim to be any thing else. The Moros are the Prophet's most eastern followers. The don't have very many copies of the Koran in Mindanao and Jolo.. but they think they know it well. Certain facets of it they do know, an one of them is that you can go instantly to Paradise if you kill Christian, or an Infidel. Since this quality lingers on, American Embassy officials in Manila told me quite honestly that they couldn't hel me—"no one has been there—we don't know anything about Moroland." I was at last introduced to a member of the Philippine Congres who represented Mindanao, and he said, "Why do you want to go South?" I explained my quest. And he said "Ahh! you want to stude

General Pershing; you will be most welcome there. He is still a hero t the Moros." And he was. That was my first real confirmation that the

I pursued him from the Philippines to Mexico, into Northern Ch huahua, where he was allegedly in pursuit of Pancho Villa. And I wer down there in about 1964 and interviewed a man named Praxides Jine Duran, who was governor of Chihuahua at the time. General Jine who was a merry soul, kept saying he did not speak English—he manot have spoken it, but he understood it well enough. And he kept correcting me, through the interpreter. He introduced himself as the "Second Bandido." He had been Villa's second in command a goodeal of the time when Pershing was don in Mexico. And I put him the question: What was it like to fight Pershing? I got on tape a fascina

was a good deal more to the man than met the eve.

you have to ask "how does a professional soldier wage war?"

Then I pursued Pershing—and various assistants of mine pursue him—all over Europe. I suppose the most effective pursuer is here i this room. I have been extremely fortunate in people who have helpe me in doing research in various parts of the world. My languages at not exceptional, but then Linda Laswell Crist is fluent in French and did a lot of work for me in both England and France. And without he

ing hour-long dissertation by one professional soldier about anothe professional soldier. He said that you can't really ask that question

you. Pershing's main career, of course, is in the war, and his reputation rests on what he did as commander of the American Expeditionar Force. So a good portion of Volume Two, in fact three-quarters of the second secon

kind assistance there would be no discussion of World War I, I promis

cals with World War I. There is rather more on WWI than people are bing to want to know. So, you can see in all this an outline of some the ideas of pursuing him.

Now let me tell you about some of the problems of pursuing a manke Pershing. I gave you an idea in discussing the interview with guinaldo—the interviewed can sometimes take over the process. That appened to me more often than I wish it had. I interviewed Bernard aruch. Baruch had been a close friend of Pershing after the war. And ad in fact been his chief financial advisor during the Depression. Youldn't it have been nice to have Bernard Baruch be your financial dvisor during the Depression? In fact, he said "Pershing was one of tree people who called me Barney, not Bernie. And I tell you what I d for him, he went broke in 1929 and I called the New York banks and told them, 'Pershing's account is my account'." So he had no nancial problems, of a serious kind. But Baruch was the kind of erson who had been interviewed thousands of times. He grabbed the pe recorder out of my hands, put it just where he wanted it and tred it on and off just when he wanted to.

On the same Eastern swing when I interviewed Baruch, I also nterviewed Herbert Hoover. He was gun-shy or was interview shy . . . le said "Don't turn on the tape recorder, I don't talk into tape corders. I've had a lot of trouble with tape recorders." But he said I buld take notes. So I was assiduous in taking notes, and Hoover was ne of my favorite interviewees. I would have loved to have stayed with im for days and heard him talk about being President, because he was man who recalled anecdotedly, which was just the kind of thing I as after. The main anecdote that fascinated me concerned Pershing fter Hoover had been in the White House for a time. His wife said to im one day "Herbert, it's time we gave a party." She said: "This time e have to invite General Pershing. We've had lots and lots of people the White House, but we have not had the most important soldier in ne United States." "That's right." "Well, why don't you invite Genral Pershing." "I can't invite him." "Why?" "I'm scared of him." You're scared of him?" "You're the President of the United States," Yes, but he is General Pershing." That is my favorite quote. I interviewed General William Simpson in San Antonio. William

I interviewed General William Simpson in San Antonio. William impson commanded the U.S. 9th Army in the Second World War, and etired as a four star General. He had been a Second Lieutenant in the Philippines when Pershing was out there fighting the Moros, and emembered him marvelously well. Simpson has a clear mind and I emember Susie and I went over to do this interview—it was on one of the earlier swings, doing all the generals living in San Antonio and there was a whole flock of them. Most of them, if they had not served with General Pershing, claimed to have served with him. So you had to alk with them. But here was William Simpson, who really had and he was going on at great length about the Moros. He was fascinated by the Moros, as am I, and he was talking about his experiences with

them and General Pershing's experiences with them and in the middle of this Mrs. Simpson came into the room. She listened for awhile interrupted, said: "Ah Bill, turn that thing off, stop that, he doesn want to hear that. He can get all of that stuff out of books. What h wants to know is what Pershing was like to women." I agreed! So, sh started talking and said, "If you were in a room with 200 officers it dress uniform and Pershing came in, he was the only man in the roor

that any of the women would see." She added, "I suppose they woul now call that sex appeal, in my day, it was animal magnetism." Sh talked about Pershing's memory and I was soon to discover in multipl interviews that his memory was legendary. I think that is the exact word-legendary. The legend grew with the passage of time. She an Simpson confirmed that shortly after they were married, they were living at Ft. Bliss, Texas. This would have been 1915. Pershing came t take command of Ft. Bliss and there was a hop given in honor of th new commanding officer. Pershing was standing in line receiving a these people and he hadn't seen Simpson since Simpson was a Secon Lieutenant on the Island of Jolo in the Southern Philippines. Ther they had met once, when Simpson had handed Pershing a bras Agong-agong, a beautiful kind of brass drum with no ends—just round piece of brass beautifully worked by the Moros. They beat on i make a drumming sound with it. They are very proud of the work that they do on these agong-agongs. This had been presented to Simpson t be given to General Pershing when he saw him. He tracked all over the Islands and finally handed it over. Pershing had thanked him and ha introduced him to Mrs. Pershing. That was the one interview they ha had. Coming through the Ft. Bliss line, Mrs. Simpson was introduce first to Pershing and he said, "Ah, I see you corraled that big Mor fighter." Turning, he added, "How are you, Simpson? I haven't see you since you presented the agong-agong." Simpson was astounded. I San Antonio, I also interviewed General Courtney Hodges. Hodges ha the same tale about Pershing's memory. In Mexico, during the Punitiv Expedition, Hodges was a Captain and he was walking along late on night in the dust, which was all the ground there was, and passe Pershing's tent. "I pledge you my boots," Hodges said, the tent fla was closed and this sepulchral voice said "Come in, Captain Hodges. He had never met the general. He went in and found Pershing sitting at his field desk, writing-he never looked up, "Hodges, do you mak it a habit to have dusty boots?" "Dusty boots?" "No General." Fine just don't do that again, Captain." And that was the end of th interview. They met later, in 1917; they met in the winter in a trenc up near Cantigny-the Germans were nervous. There had been heav fire on both sides for a couple of days, and there was a lot of nervou shooting going on. Hodges was scurrying along his trench worryin about his command and he saw a man up on the parapet with a pair of night glasses, surveying the battlefield. In a kind of re-enactment of the Lincoln at Fort Stevens episode, Hodges grabbed the man's coatst like Oliver Wendell Holmes grabbed Lincoln's coat—and said Get down you damn fool, you're drawing fire." And down came John ershing, slowly putting back his night glasses and he looking up at m. "Ah, good evening, Colonel Hodges, do you still have dusty oots?"

Pershing has posed a series of interesting problems for me, because I n a historian of the old school. I was introduced into the intricacies graduate work at the time when the main tools of research were anuscripts, printed sources and an occasional artifact. So, I had gun with the idea of tracking down Pershing's papers, Pershing's ritten artifacts. It finally was borne in upon me that Pershing is one those remarkably transitional figures, not only in the military sense. is career spanned 60 active years. He transformed the old army into e new army. And he is the architect of the modern army. He set up e school system which did, indeed, create the staff system that fought e Second World War. But he is a transitional figure historically. He spans an age when the sources were the sources I knew. And he ved into an age which spawned various new sources: Movies, radio anscriptions, and even, late in his life, television. He is not a figure ho can be seen in one dimension only. He can be seen at least two mensionally. And this encourages me. I was excited at the prospects seeing him more, hearing him talk—I thought I could really know m. And yet, that is not true. It's a kind of snare and a delusion. You in see all kinds of newsreels in the National Archives. For instance, e motion picture branch has so much footage on the First World War at if you ask them about seeing movies about Pershing—they say, hat day, where and what hour. And they can practically roll any day the war. So he can be seen and heard in all kinds of situations. But finally dawned on me that from this kind of evidence can come real stortion—the distortion of a man posing. When he is being filmed, e knows it—almost invariably. When he is making a public speech, e's making a public speech. You feel closer. But I wonder if you even

I'd like to pose some other questions and leave you with some uzzles about him. To what extent did his creation of the American xpeditionary Force cast the balance in the First World War? The ritish will tell you that we were not there. The French will tell that either the British nor the Americans were there. The Belgians will say ney stood alone in the Flanders. The Portuguese don't say anything ut the Americans have received precious little credit for a relatively nort time at the front. And you can understand why. The Allies had een there for three years when we arrived. And they had absorbed stounding casualties. The way the Western Front was consuming men was so astronomical that it had ceased to be appalling by 1917. On the last day of July 1916 the British attacked on the Somme and in one

ren't fooled by distortion.

attle went on for months, a million on both sides were casualties. By

ay, lost 60,000 men. And that was just one day. At Verdun, where the

the time Americans arrived. Europe was jaded, virtually bled white. But the British were preparing for an assault on Passchendaele, a bed raggled piece of rubble five miles beyond the British front. If the could reach Passchendaele they would have broken through and breaking through was the great hope of the Western front by 1917. But the

failed. Americans arrived in a new war with a new army and with some thing else very hard for the Allies to understand, our men were so big the size of the American soldier was a cause for remark by all the allie commanders. The American troops were so large that the British ha to increase rations for the Americans serving with them. We came wit something else, too. One German said something about us at Bellea Wood that perhaps will answer the question I posed. He was assessin the trouble fighting at Belleau Wood, and reported that "the mora effect of our own gunfire cannot seriously impede the advance of th American infantry." Now that infused a whole new view into the wa We came with numbers, we came with blood at a time when the Allie needed both numbers and blood. But how well did we fight? This is the one way to measure Pershing as a solider. He came as the most experienced American combat soldier, and he was training U.S. troops But he was referred to by his allied counterparts—Douglas Hais Petain, Foch—as "that American Indian fighter." We were regarded a a non-military power, which we were, and all the experience he ha was in fighting the Indians or the Moros, which, so far as the Allie were concerned, were Indians. He had no understanding of the Worl War, the process of mass extinction, and that's true. How fast could h learn, how fast could he expand an army that was under a hundre thousand when the War began to the two million he began to tal about six-months after he took over the A.E.F. I think he has to be measured on two levels: First, he would tell you, and he did, not in s many words, but in the way he acted—that he wanted to be measure against his colleagues in leading allied armies. He wanted to b measured against Douglas Haig; he wanted to be measured against Petain or Joffre. Probably Joffre, whom he had great admiration for Not so much Foch, who was in a somewhat different role. Pershing fe in his heart that until he fought a big World War battle, he wasn their equal, and he couldn't talk to them on the same level. Now h could and was, but he didn't believe it inside. So he has to be measured as a commander, and I think he has to be measured, too, and perhaps more significantly for history, as the first

of a new breed of American generals. I know it is fashionable to say the Civil War is the first of the modern wars and in many ways that it true. It is fashionable among some to say the General Grant was the first of the modern generals. And I don't think that's true. I think that the first of the modern generals were formed on the Western from Pershing is not the first of the modern generals, but he is the first American modern general. By that I mean the general who is both

eld commander and steps back beyond that to organize, to build, to rect, to be a theater commander, not just simply an Army Comander. He's a conductor, rather than a player. And to a large extent e's a desk soldier, and he hated it; he always hated being a desk oldier, and he got a lot of desk duty. But he had to organize the AEF om nothing.

How well could he, how fast could he, move from the narrow vision

an almost 19th century cavalry soldier, whose world was circumsibed by 40 miles a day and beans and hay to grasp the crises of the restern Front. It is by his growth that I think he will have to be dged by history. Also he deserves to be judged as a prophet—to what stent is he responsible for organizing the staff for the Second World 'ar? How right was he when he said at the Armistice: "This is a big istake; we should have taken Berlin. The German army doesn't think at it is beaten and we will have to do it all over again in twenty ars." These are interesting questions and I wish I could tell you that answered all of them in even 1200 pages. He remains a fascinating nigma to me. A man who was so cold and remote that he frightened verybody and yet who was so warm-hearted and so human that the isery of his men, the misery of the families of his men, could often duce him to tears. The condition of the military hospitals could do ne same thing, and the sight of little children invariably did, because e was the victim of a terrible tragedy in 1915 when his wife and three aughters burned to death in a fire in the Presidio in San Francisco. he only survivor was his son. I think it's fair to say that when he was iven the rank of General of the Armies—the only time that rank has ver been conferred—it was allegedly conferred on George Washington, ut there is some doubt that it actually was—Congress was probably ght. I don't think we have had another General of the Armies to ompare wⁱth him. Thank you.



Dr. Frank E. Vandiver, Vice-President and Provost of Rice University.



Mr. Cooper K. Ragan, member of the Board of Directors of the Friends, an Dr. Vandiver.

Black Jack: the life and times of John J. Pershing, by Frank E. Vandiver (Texas A&M University Press, 1977) was published in May of 1977 and has already gone into a second printing. In July of 1977 it was one of the selected titles made available to members of The History Book Club. Early in 1978, Black Jack was selected for the Friends of the Dallas Public Library Award "for the most useful and informative book in the field of general knowledge" in the Texas Institute of Letters literary competition for 1977 publications. "Texas Books in Review" in its Best Book Awards for 1977 chose Black Jack as the outstanding non-fiction selection. Most importantly, this title was a finalist among titles nominated for the National Book Award in the biography and autobiography category, and it was also nominated for a Pulitzer Prize

General Pershing's Visit to Rice

February 5, 1920 was Pershing Day in Houston. General John Pershing visited Rice Institute in the course of that day. President E. C. Lovett asked the general's permission to send him a set of the *Book of the Opening* ("it will give me pleasure to read them and find outsomething more of the purpose and aims of this great school"), ha him sign a special parchment, and requested that he plant a pecan tree on the campus. Dr. Lovett noted that this planting was the first individual planting of its kind in Rice's history ("a tree that in its maturity shall symbolize to the successive generations of students valiant soul").

There follows a selection of photos, taken from Rice's official archiv housed in the Woodson Research Center of Fondren Library, relating to these campus events.



Visitors parked in front of Administration Building for ceremonies connected with the visit to the Rice Institute of General John J. Pershing.



Cloister of Physics Amphitheatre, left to right: Captain Baker, General Pershing, Mayor Amerman, Governor Hobby.



General Pershing shovelling dirt for planting pecantree. Gov. Hobby behind him.



General Pershing autographing parchment of memorating his visit to the Rice Institute. Dr. Le in background. Thursday, February 5, 1920.



General Pershing and President Lovett, followed by Professor Lindsay Blayney of the Rice faculty.

The following listings include gifts and memorials received between September 1, 1977 and December 31, 1977.

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The Music Library received a gift of the recording of ORGANIST DAVID CRAIGHEAD PLAYING CONCERTO FOR ORGAN WITH PERCUSSION ORCHESTRA, by Lou Harrison, XENIA, A DIALOGUE FOR ORGAN AND PERCUSSION, by Samuel Adler, and VARIANTS FOR ORGAN, by Paul Cooper from Dr. Paul Cooper of the Shepherd School of Music.

In honor of DR. & MRS. MAX FREUND, Mr. & Mrs. Louis Kestenberg donated *GESCHICHTE DER DEUTSCHEN IM STAATE NEW YORK BIS ZUM ANFANG DES 19 JAHRHUNDERTS* by Friedrich Kapp.

Dr. Arthur W. Gottschalk of the Shepherd School of Music donated four personal music scores, ROULADES FOR SYMPHONIC BAND, and a sound recording CHICAGO IN THE 1920's to the Music Library.

A considerable number of ARCHITECTURAL PRINTS were received from Mrs. Lee Hodges of Colleyville, TX.

In memory of ALBERT and CHARLES IANKES, sixteen volumes of \it{THE} OFFICIAL RECORD OF THE UNION AND CONFEDERATE NAVIES IN THE WAR OF THE REBELLION were donated by Miss Anna Bob Taylor.

A gift of the fortieth edition of WHO'S WHO IN AMERICA was made by Mr. & Mrs. H. Malcolm Lovett.

 $\,$ Mrs. Charles Cobler donated $\it AMERICAN$ FOLK SCULPTURE by Robert Bishop as a memorial for MRS. ANNIE BESS MOORE McGREGOR.

Jean de la Fontaine's *CONTES*, *TOME II* was given in memory of MR. SAMUEL MIRON by Professor & Mrs. André Bourgeois.

THE WAR IN THE DESERT by Richard Collier was given by Leopold L. Meyer as an expression of his affection for MR. & MRS. EDDY C. SCURLOCK.

In honor of MISS E. PENDER TURNBULL on the occasion of her birthday, Lola Kennerly and Mrs. A. D. Michal donated two books, ADA, COUNTESS OF LOVELACE: BYRON'S LEGITIMATE DAUGHTER by Doris Langley Moore and MILTON THE PURITAN by A. L. Rowse.

FENCING: ANCIENT ART AND MODERN SPORT by Charles L. DeBeaumont, and SCHOOLS AND MASTERS OF FENCE FROM THE M. A. TO THE EIGHTEENTH CENTURY by Egerton Castle, were given by Mrs. Betty Jean Kolenda in honor of MRS. EVELYN BYRD VAN BUSKIRK, U.S. Woman's National Fencing Champion in the 1920's.

In honor of DR. FRANK E. VANDIVER, a gift of ten volumes of THE PHOTOGRAPHIC HISTORY OF THE CIVIL WAR. edited by Francis Trevelyan, was made by Dr. E. T. Smith.

BLACK JACK: THE LIFE AND TIMES OF JOHN J. PERSHING by Frank E. Vandiver was donated by Elva Kalb Dumas as a memorial gift for MRS. A. C. WOOD.

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SPECIAL GIFT

The Fondren Library is pleased to acknowledge the acquisition of TWELVE ORIGINAL LETTERS OF THOMAS MOORE purchased with funds given in memory of MRS. BETTY ROSE DOWDEN. Mrs. Dowden served on the Board of the Friends of Fondren for several years and was the wife of Dr. Wilfred S. Dowden, Professor of English at Rice and editor of The Letters of Thomas Moore, a two-volume edition published in 1964 by Oxford University Press. Dr. Dowden's work with Thomas Moore has led to the acquisition and organization of an extensive collection of the papers and letters of Moore in the Fondren's Woodson Research Center.

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